

**Schwartz Prize Nomination
New Hampshire Humanities Council – The Socrates Exchange**

Attachments and Links

I. Attachments:

1. Project budget 2008-10
2. Project budget 2010-11
3. Nashua *Telegraph* article on HYPE Day
4. List of Socrates Exchange programs with website participation statistics
5. List of participating schools
6. NHPR Event Flier September 25, 2009

II. CDs of 4 Socrates Exchange shows hand-delivered to Jeff Allen:

:

- “Should Gender Matter?” <http://www.nhpr.org/node/26935>
- “Are Individual Rights More Important than the Common Good?”
<http://www.nhpr.org/node/27280>
- “Are There Ethical Limits to Biotechnology?” <http://www.nhpr.org/node/31930>
- “Is It Ever Right To Do What Is Wrong?” <http://www.nhpr.org/node/32416>
(also includes Flickr slideshow of photos from the Studio D broadcast before a live audience)

III. All broadcasts and website postings are available at the NHPR website at:

<http://www.nhpr.org/special/socratesexchange>

IV. An Introduction to Socratic Dialogue: Start your own Socrates Exchange!

<http://www.nhpr.org/node/28617>

V. Curriculum vitae for Project Humanist Nick Smith:

<http://pubpages.unh.edu/~nicks/pdf/NickSmithCV.pdf>

2010 Schwartz Prize Nomination
July 27, 2010

Entrant: New Hampshire Humanities Council
Title of Project: Socrates Exchange on NH Public Radio

...Tens of thousands of New Hampshire citizens listen to philosophical discussions on the radio.

...Adults and high school students exchange views monthly.

...Citizens engage in respectful conversation on some of the most contentious topics of our time.

...Students participate in a philosophy “meet” among schools.

...Philosophy professors attract fan clubs.

That’s Socrates Exchange.

In 2008, New Hampshire Public Radio (NHPR) approached the New Hampshire Humanities Council (NHHC) with the idea of offering Socratic discussions on the radio and on-line. Our board and staff were immediately taken with the idea and saw its potential for radio listeners and high school students, for NHPR and for us. Fourteen programs later, 40,000 people are tuning in each month, 19 New Hampshire schools are incorporating Socrates Exchange into their curricula, the Socrates Exchange page at NHPR.org has received 27,530 visits, 1,292 comments (and counting) have been posted at the site, and 100 students and teachers have gathered for a day of Socratic discussion. And this is only the beginning.

Socrates Exchange is a monthly NHPR program that asks citizens to ponder philosophical questions with contemporary relevance. The NHHC provided a grant of \$9,270 for the first 14 shows, out of a total project budget of \$31,360. In June, 2010, a second grant of \$7,000 was awarded to NHPR to develop nine new shows, with a total budget of \$23,400. The NHHC advised NHPR on the selection of consulting scholars, recommended resources for connecting to teachers, and has provided publicity through its print and electronic promotional vehicles.

Need & Project Goals

The need for civil dialogue and debate has never been greater. The issues facing our communities today are complex, and so are the responses to them. However, the public language we use to discuss these issues is often superficial and highly partisan. NHPR recognized that even the most thoughtful news and information programs distill complex public policy topics into impossibly narrow subject lines due to time and space limitations.

In order to offer a more thoughtful, reasoned, and civil forum in which to consider vexing contemporary challenges, New Hampshire’s only public radio station piloted a monthly series called Socrates Exchange. The project was designed to appeal to the general public as well as to

high school students, using NHPR's statewide radio network as well as taking advantage of the NHPR website to foster conversation beyond the one-hour broadcasts.

Project Description

NHPR's Socrates Exchange began as a response to the international revival of philosophy roundtables in bars, cafés and other public crossroads. NHPR's version uses their award-winning daily call-in show, *The Exchange with Laura Knoy*, which airs Monday through Friday 9 – 10 a.m. live and is repeated at 8:00 p.m. the same evening. It is also available live and archived at the NHPR website, www.nhpr.org. The first three shows involved Chris Phillips, the author whose books have helped to popularize the "Socrates Café" phenomenon. When he chose to withdraw from the project in the fall of 2008, it took NHPR almost a year to reorganize the show, re-introducing it in August, 2009 with two local philosophers as co-hosts.

Each show is anchored by a question, such as: Should race matter? Are all our beliefs merely opinions, or are there some universal truths? Is ever right to do what is wrong? Should animals have rights? Host Laura Knoy is joined at the microphone by a philosophy professor who facilitates the discussion. People call the show's 800 number to participate and post comments at NHPR.org. Four of the 14 broadcasts also have included live studio audiences of adults and high school students.

Nick Smith, Associate Professor of Philosophy at the University of New Hampshire serves as Project Humanist and alternates co-hosting duties with Max Latona, Associate Professor of Philosophy at Saint Anselm College in Manchester. *The Exchange* Executive Producer Keith Shields is in charge of developing the Socrates Exchange series. Two weeks prior to each show, that month's philosopher posts introductory comments on the question under discussion along with a bibliography. The station invites listeners to visit the website to get the conversation started in advance of the broadcast and continues promotion of that month's topic for at least two weeks after the air date.

In designing this program, the first challenge faced by NHPR staff and resident philosophers was how to craft questions that would embody the complexity of an issue, invite thoughtful responses, and be of interest to 14–18 year olds. The questions needed to be provocative but never partisan. As important, the questions had to be self-evident, needing little or now explanation.

The role of the philosopher co-host is critical to the success of Socrates Exchange. While Laura Knoy is a master interviewer, she lacks the fluency in the Socratic method that both Smith and Latona have by virtue of their academic training and practice. Nick Smith notes, "...my role is to push on our beliefs a bit, to get us thinking about the big underlying issues that we may in our ordinary lives be blind to. Once we take a hard look at them, things tend to get more complicated than they might seem at first glance. Our hope is that we all become a little bit more sophisticated, a bit smarter, a bit wiser about these vitally important questions."

After each caller or studio guest offers an opinion, Smith or Latona gently probe. They ask clarifying questions, they pose scenarios that require the caller to put their values to the test.

Sometimes their questions expose logical inconsistencies, sometimes they shed new light or further complicate the issue. In true Socratic fashion, by the end of the hour listeners are left with lots of questions, less sure of where they stand, and more aware of different points of view and the values that underlie those perspectives.

One of the challenges of a live call-in show is that the hosts cannot entirely control the direction of the conversation. NHPR wanted to ensure that listeners would hear articulate voices representing a variety of perspectives, so they decided to pre-record comments from individuals who had a distinct viewpoint and a stake in the question. For example, for the show on “Should animals have rights?” the producers taped comments by Dr. Barry Taylor, a veterinarian from Franklin, NH who serves as the Veterinary Advisor to the NH Animal Rights League and is a vegan; and Alan Dittrich, President of the Massachusetts Society for Medical Research, a member organization of companies and non-profits that conduct biomedical research with animal subjects. These two voices, especially the voice speaking in favor of animal testing, might not have been heard during the broadcast had it not been for the pre-recorded segments. The October 19, 2009 show on the question “Are individual rights more important than the common good?” began with a series of alternating statements from David Knuttunen, a member of the Democratic Socialists of America, and Rich Tomasso, Chair of the Libertarian Party of New Hampshire. In a few brief minutes, listeners were introduced to some of the key concepts and values that would inform the hour-long discussion to follow.

In addition to the pre-recorded comments, host Laura Knoy would arrive at each broadcast armed with a stack of comments that had already been posted on that month’s Socrates Exchange page on the NHPR website. If a comment provided a new angle on a discussion taking place with a caller, Laura would read it. She also would use the website comments as a way to shift focus if the conversation had stalled.

All Socrates Exchange broadcasts may be heard through the NHPR website. The following four shows are offered as samples of the 14 broadcasts that have taken place to-date. Each show’s webpage includes downloadable audio files in Windows Media and MP3 formats. Each page also includes background information from that month’s philosopher, suggested reading related to the topic, and all the comments posted before and after the broadcast.

“Should Gender Matter?” <http://www.nhpr.org/node/26935>

“Are Individual Rights More Important than the Common Good?”
<http://www.nhpr.org/node/27280>

“Are There Ethical Limits to Biotechnology?” <http://www.nhpr.org/node/31930>

“Is It Ever Right To Do What Is Wrong?” <http://www.nhpr.org/node/32416>
(also includes Flickr slideshow of photos from the Studio D broadcast before a live audience)

NHPR staff reports that the Socrates Exchange is being discussed throughout the state. State Commissioners, professors, state Senators and Representatives, and major donors have all noted

to the staff (without prompting) how much they like the Socrates Exchange. Host Laura Knoy has mentioned to colleagues several times that she has been introduced to someone who has said, “Oh, Laura Knoy,... I love the Socrates Exchange.” This is surprising, given that Laura has been the sole host of *The Exchange* since 1995. Webpage hits and comments consistently rank at or near the top of all NHPR programs in weekly and monthly tallies.

According to Producer Keith Shields, “The Socrates Exchange is not like anything else you hear on New Hampshire radio. Many have found the exploration of one question through Socratic discussion a breath of fresh air to the right vs. left, pro vs. con, yelling and one-upping conversations that you generally hear in talk radio. The discussions are high minded and mind-opening. The purpose of a Socratic discussion is not to come up with answers or prove who is ‘right’ but to recognize that questions about life, love, morals and values aren’t as simple as they seem. In fact, they are very complex, nuanced and far reaching. To look at the many sides of gender, happiness, race, forgiveness, biotechnology and religion forces us to think in a way different than we are used to, in a way that broadens our minds and makes us more worldly individuals.”

Audience Development: High School Students

Unlike most NHPR programs, Socrates Exchange has a strong and growing base of young listeners – high school students and their teachers who participate either in-class or in after-school clubs. Initially, NHPR identified four high school teachers who were interested in incorporating Socrates Exchange into their curricula. By the end of the 2010 school year, there were 19 NH schools that had communicated their involvement to NHPR. There may be many more schools accessing the on-air and online discussions for use in their classes who have not contacted the station. For example, it was not until 79 8th grade students in Hopkinton posted responses to the question “What does government of, by and for the people really mean?” that NHPR knew that this school was participating.

Student participation in the Socrates Exchange has been the most exciting dimension of this project. It is a demographic that is usually difficult for both public radio and state humanities councils to reach. This project turned out to be a perfect fit. High school students are old enough to have intelligent opinions, and they want those opinions to be heard. They are old enough to understand the philosophical concepts and have thoughtful discussions on these questions with their peers. The NHHC suggested that NHPR staff contact Ken Relihan, the Social Studies and World Languages curriculum coordinator for the New Hampshire State Department of Education, to promote the project to teachers. We also put Keith Shields in touch with Souhegan High School Social Studies and Ethics teacher Chris Brooks, a winner of the NHHC’s Treat Award for Excellence in the Teaching of the Humanities. Chris had received a major grant from the NHHC a few years earlier for a summer workshop on teaching ethics in high school classrooms and had made presentations on philosophy in the high school curriculum at statewide conferences. According to Keith Shields, “From the start, Chris Brooks was eager to have his students participate in the Socrates Exchange. He then put me in touch with Pam Raiford, another philosophy and social studies teacher at Oyster River High School. Coincidentally, in October of that year, both were speaking at the state conference for Social Studies teachers advocating for the importance of keeping philosophy in the high school

curriculum. They used the Socrates Exchange both as an example for why this is so and as a way to announce this project to other teachers.”

Just as teachers have come to rely on NHPR as a source for materials and as a method for classroom pedagogy, NHPR also has learned from classroom practice how to fine-tune its productions. In the fall of 2008 and again in 2009, Keith Shields visited Chris Brooks’s Ethics Seminar at Souhegan High School to observe a Socratic discussion using that month’s question. Keith had a chance to speak to the students about the project and to get their feedback. He also got to see the students participate in Socratic dialogue in their classes, which helped him adapt the on-air and on-line materials to student and teacher needs.

Shields notes, “Student involvement took on many forms. Many were eager to come to our live shows at NHPR’s newly developed live performance Studio D. Others had Socratic discussions of their own in class. For these classes, some used the radio show as a way to prepare, others used the web discussions, while still others used the write ups I produce and/or the recommended readings provided by Nick and Max to help them along. Still other classes used our web-discussion as a homework assignment. Then there were students who did projects on their own around the Socrates Exchange. There was a Senior who developed a blog on one of the questions and another who created Facebook pages for many of the philosophers (Kant getting the most hits).”

Holly Clayman, a senior at Concord High School, was introduced to the Socrates Exchange through her Women’s Studies class last spring. Her class came to NHPR for the broadcast of the show “Should gender matter?” About the Socratic method, Holly notes, “I liked the openness of the discussions. I also liked the fact that we had to think through our opinions, that we couldn’t just say something and be off the hook. It was also fun to have your voice heard. It’s hard in high school to find occasions in class for open discussions, and even harder to have those discussions with adults. Socrates Exchange gave us a chance to trade opinions with other students and adults from around the state.” Holly serves as a community organizer with the American Friends Service Committee, working with other high school students around the state to organize social justice events. She reports that she has used the Socratic method in discussions with this group, finding it a more “mature” way to conduct a discussion and ensure that people’s voices are heard.

According to classmate Gabe Perlow, also a Concord High senior, “These have been some of the best conversations I’ve had in high school. It’s not the first meaningful discussion I’ve had in school, but it’s the first one where I thought we were really, really getting somewhere. It would be useful to have this as a regular part of school, for more students to be able to have these kind of discussions.”

Keith Shields observes, “The Socrates Exchange proved to be a valuable resource in the classroom because it taught the important skills not found in a textbook or on a statewide test. Discussions around these questions challenge students to form opinions and be able to articulately defend them. It teaches them to ask challenging questions to another student and to look at all sides of an issue. It shows them how to maturely explore other ideas or opinions that they may not agree with, to listen and to be heard.”

The high point of student involvement in this project was HYPE Day. HYPE, which stands for High (school) Youth Philosophy Enthusiasts, was the creation of the students at Souhegan High School, a public high school in Amherst, NH. According to Souhegan teacher Chris Brooks, it was the visits by Keith Shields that inspired them to organize a day of Socratic discussions with students from other schools who also were participating in the Socrates Exchange. The Souhegan students planned everything: inviting students from four other public schools; reserving the classrooms (during a regular school day); choosing the questions to discuss; developing a website; designing tee shirts; and getting food donated. Three out of the four public schools invited – Concord, Bedford, and Oyster River in Durham -- accepted the invitation. Unfortunately, the distance was too great for Gorham students to travel -- three and a half hours from north of the White Mountain National Forest. Flooding around the school forced the students to reschedule the event two days before it was set to take place. The new date proved to be a problem for Concord High School, because there were no school buses available that day, and they didn't have sufficient time to raise the \$750 needed to rent a bus. The NHHC stepped in with a grant of \$500, while the students raised the \$250 balance. Amazingly, everyone was able to attend the rescheduled date, and more than 100 students participated in HYPE Day.

According to Keith Shields, "HYPE was not a goal of the project nor an expectation when we started out, but a surprising reality about how far this project can go."

Concord High School teacher Laurie Gordon, who attended HYPE, commented that students rarely meet inter-school except through athletics. She was excited that students were being challenged intellectually for a change, rather than the usual physical challenge of sports. Holly Clayman attended HYPE with the Concord High group. "HYPE day was awesome," said Holly. "There should be more occasions to bring students together from different schools to have conversations about things people really care about. It was fascinating to meeting people from other schools and to hear a variety of opinions." The one critique of the day was that there was little socio-economic and ethnic diversity in the three schools that participated. Organizers hope to involve both urban and rural schools next year. A feature story on HYPE Day, written by a Souhegan student, was published in the Nashua *Telegraph* on April 18, 2010 (copy attached).

NHPR Website

NHPR considers their website another programming source, not just an adjunct to their on-air programming. As such, they have dedicated considerable time developing the online version of the Socrates Exchange. Project Humanist Nick Smith developed a tutorial on Socrates and the Socratic method that includes tips on how to organize a Socratic discussion on your own at <http://www.nhpr.org/node/28617>. This has been an important resource to high school teachers and student clubs.

Two weeks before the live broadcast, that month's philosopher posts the question online along with commentary and suggested readings to get the thinking and the conversation started. NHPR airs numerous promotional spots in the two weeks prior to the broadcast that invite listeners to go to the website to prep for the show, to post comments and to read others'. After the live broadcast, the promotions continue for another two weeks, reminding listeners that even though the show is over, the conversation continues online. Since the one-hour broadcast can only

manage about nine callers, having the online outlet to continue the conversation is critical. NHPR has posted guidelines, and their staff and that month's philosopher monitor all postings.

Keith Shields reports on the online usage, noting, "It's a challenge fostering true *conversations* on the website, rather than what we call 'hit and runs' where someone posts their thoughts and goes away for good.... It was always a struggle to get those first two or three comments on the site. We made great efforts to get those first people into a discussion, to encourage interaction and keep the number of postings up. I sent out emails to teachers and groups, we utilized our Public Insight Network and we would even, at times, make mention during regular broadcasts of *The Exchange*. I would like to continue to explore ways in which we can have listeners, students and philosophy groups continue to be as excited about the web conversation as they are about the on-air ones."

Page views and comments for the Socrates Exchange far exceed the postings on a regular Exchange show. According to Shields, "A record for a regular *Exchange* show would have been the one we recently did on 'What is New Hampshire's Brand?' That was a wildly popular and busy show. That got an unprecedented 37 postings. With the exception of the earliest shows, 37 postings would be on the very low side of the comment section for the Socrates Exchange."

The Socrates Exchange also ranks very high in the number of page views it receives in comparison to other NHPR programs. Socrates Exchange usually appears on the station's weekly and monthly lists of top 10 web page views. A top 10 in the week receives between 300 and 700 hits, the 10th around 120. The #1 of a Monthly report will receive around 900 hits and #10 about 400. The Socrates Exchange generally ranks in the top four of the most viewed pages of its month and usually stays in the top 10 the following month. In the week that it airs, the Socrates Exchange will be in the top three or four. There have been times when the station has rebroadcast a Socrates Exchange show, and it will crack the top 10 in page views.

Attached is a list of all Socrates Exchange shows to-date, which ones also had in-studio audiences, and the page views and comments posted as of early July for each show.

Initial plans included developing Facebook and MySpace pages through which students would interact. However, social networking has not proven to be a successful platform for the Socrates Exchange. Schools routinely block social networking sites, so students could not access them during the school day. In addition, according to Shields, "Outside of class, we found students weren't that interested in combining their philosophical discussion and social networking. I had opportunities to speak to several classes and most students felt that this was not the best place to bring the project. We did learn that there was no intimidation when it came to posting on NHPR.org. Many students truly enjoyed the ideas of posting comments as well as looking at and responding to comments. It didn't matter to them if the other responders were adult or student. They especially enjoyed when they got a response from Nick and/or Max."

Sustainability

NHPR will continue *Socrates Exchange* for a second season with the current operating model, offering nine shows between August, 2010 and June, 2011, three of them with in-studio

audiences. The success of this project has demonstrated that the concept, content and format work. NHPR expects to continue the program as a show for adult listeners and as a partnership with schools. Topics for discussion will be developed with the Project Director and the Project Humanist. Topics may often be suggested by enterprise reporting and special series on NHPR. Increased online interaction will be a key component of the second season. NHPR will increase promotion of and support for the web-based conversation. A second season will provide additional time to foster the sense of community required to generate thoughtful online interaction.

NHPR has started to link Socrates Exchange shows to special series and other emerging news stories, both local and national, providing a forum for reflection and extended conversation that informs listeners' understanding of those stories.

Nick Smith reports that he assigns the Socrates Exchange topics to his students and encourages them to listen to the shows and hold online discussions. "My students enjoy hearing NHPR listeners wrestle with philosophical problems, discovering that sophisticated adults struggle with the same questions that they have." This fall, one of the shows will focus on the concept of "too much information." This is the theme of UNH's 2010-11 "Discovery Dialogue," a campus-wide conversation among students and faculty. Smith hopes that this link will both expand Socrates Exchange participation and inform campus discussions. We also have heard of two adult groups that have formed around the show at RiverRun Bookstore in Portsmouth and Toadstool Bookstore in Milford.

Chris Brooks and his students at Souhegan High School are already planning a second annual HYPE day in 2011. Other teachers are now contacting NHPR about ways to expand student involvement in the Socrates Exchange outside of their classrooms, including after-school clubs and regional gatherings. Kim Kelliher, a social studies teacher at Prospect Mountain High School in Alton, specifically has mentioned to NHPR her desire to develop a regional event involving Lakes Region schools.

Through this project, teachers from the four HYPE schools got to know each other. According to Chris Brooks, teachers usually work in isolation, rarely having opportunities to work with colleagues from other schools. We would like to bring teachers from the 19 schools now incorporating the Socrates Exchange into their classes or after-school clubs together for their own HYPE day, where they would have the fun of engaging in facilitated Socratic dialogue as well as the opportunity to trade ideas and plan regional student gatherings in the coming years. A Socrates Exchange teachers' workshop would be promoted to all high schools, with the expectation that teachers from schools not yet participating will attend to learn how to incorporate the program into their courses.

Project Humanist Nick Smith envisions cultivating middle and elementary school participation in Socrates Exchange. Smith notes, "Philosophical questions are more natural to 10 year olds who haven't yet been told that these are impractical questions or that they're too hard to discuss." He also would like to have a stable of trained Socratic facilitators, including graduate students, available to lead Socratic discussions in both elementary schools and at senior centers. Having conducted such discussions with seniors in the past, Smith believes these would be very well

received. “This is just the sort of crowd for Socratic discussions,” says Smith. “They want someone to moderate and civilize their exchanges rather than to lecture them.”

For the NHHC, the benefits have been many. For a number of years, we had tried to interest NHPR in substantive humanities programming, but had been told by past program directors that “that’s not how people use radio.” The Socrates Exchange proves that it is not only possible to engage the public in sustained, reasoned discussion of complex concepts, but that it can be popular as well.

All state humanities councils face the challenge of demonstrating the value and relevance of the humanities in individual lives and in our shared civic life, especially to people under 50. Every month, the Socrates Exchange makes that case, with a statewide reach that we could not achieve otherwise. The NHHC is mentioned in every on-air promotion of the Socrates Exchange and is credited numerous times within each show. Our logo, with a link to our website, is featured on NHPR’s Socrates Exchange web page. We, in turn, promote each month’s show heavily on our website and in our monthly print calendar (circulation 11,000 NH addresses), in our monthly e-newsletter (circ. 5,000+ emails), on Facebook (to 4,000 friends and fans) and through Twitter. This consistent, well-understood and high quality product, combined with frequent exposure over time has resulted in a strengthening of our “brand” in New Hampshire.

One potential impact for the NHHC is the development of a relationship with Young Professional Networks in the state. Our staff recently met with the Chair of the Manchester Young Professional Network (with a mailing list of 3,000 and 500 active members) to discuss the possibility of offering Socratic discussions at bi-monthly Young Professional gatherings. It was easy to describe the idea because this person had heard the Socrates Exchange and enjoyed it. He could envision his group engaging in Socratic dialogue over drinks after-hours. Prior to the Socrates Exchange, this would have been a tough sell. NHPR has suggested that they could tape the live conversation and play excerpts during the next month’s show, further expanding the project’s reach.

Keith Shields concludes, “More and more, Americans are lamenting the waning of civil discourse in our country, whether it’s at the White House or the State House, in the media and on the campaign trail. Apart from being a popular and unique radio show, the Socrates Exchange is getting people to discuss deeply personal questions, to challenge each other’s strongly held beliefs and do it in a very respectful manner.” The New Hampshire Humanities Council is proud to be affiliated with a project that so successfully fulfills our mission: to offer essential opportunities for discovery, self-reflection, and lifelong learning by fostering civil discourse and bringing ideas from the humanities to the people of New Hampshire.

**New Hampshire Humanities Council
Schwartz Prize Entry - *Socrates Exchange***

Program List with website audience figures

Broadcast audience: approx. 28,000 per show for live broadcast (9-10 am)
approx. 12,500 per show for repeat broadcast (8-9 pm)

Date	Topic	Live Audience capacity: 60 guests	Web page views	Comments
May 6, 2008	Should race matter?		1,015	32
June 9, 2008	What is good art?		1,964	83
October 2, 2008	What is forgiveness?		1,741	113
October 28, 2008	What is the relationship between money, happiness and a good life?		3,572	91
August 20, 2009	Are all our beliefs merely opinions, or are there some universal truths?		2,282	91
September 25, 2009	Should gender matter?	60 – general public	1,545	69
October 19, 2009	Are individual rights more important than the common good?		3,741	123
November 24, 2009	Has technology helped or hurt us?"	Concord HS (17) Hopkinton HS (20) Gorham HS (15) + general public	3,548	121
December 22, 2009	Is there one true religion?		2,495	184
February 4, 2010	Should animals have rights?	Concord HS & Oyster River HS + general public	2,326	128
March 12, 2010	What does government of, by and for the people really mean? (timed to air during NH's "Town Meeting" season)		962	112
March 31, 2010	Is censorship ever acceptable?		894	57
April 22, 2010	Are there ethical limits to biotechnology?		769	34
May 27, 2010	Is ever right to do what is wrong?	Concord HS (12), Barrington Middle School (13) + general public	676	54
TOTAL: 14 shows			27,530	1,292
AVERAGES			1,966	92

New Hampshire Humanities Council
Schwartz Prize Entry – *Socrates Exchange*
Participating Schools
2009- 2010 school year

- 1) Barrington Middle School, Barrington
- 2) Bedford High School, Bedford
- 3) Conant High School, Jaffrey
- 4) Concord High School, Concord
- 5) Gorham High School, Gorham
- 6) Groveton High School, Groveton
- 7) Hopkinton High School, Hopkinton
- 8) Hopkinton Middle High School, Hopkinton
- 9) Manchester High School - Central, Manchester
- 10) Moultonborough Academy, Moultonborough
- 11) Oyster River High School, Durham
- 12) Plus Time NH (an after school program)
- 13) Prospect Mountain High School, Alton
- 14) Somersworth High School, Somersworth
- 15) Souhegan High School, Amherst
- 16) South Meadow (Middle) School, Peterborough
- 17) Timberlane Regional High School, Plaistow
- 18) Winnacunnet High School, Hampton
- 19) Wilton Lyndeborough Cooperative School, Wilton

HYPE brings several schools together at SHS for philosophical discussions



JUSTIN DEWAELE

Souhegan High School

Students in the senior Ethics Seminar at Souhegan High School had the unique opportunity to host several New Hampshire high schools on Tuesday for a series of philosophical discussions on various topics relating to the seminar curriculum.

Students from Oyster River in Durham, Concord and Bedford high schools congregated at Souhegan to participate in the event put on by HYPE, a subsidiary group of the Ethics Seminar's activist organization Ethics Forum. It stands for Hosting Young Philosophy Enthusiasts.

NHPR recorded the discussions to air on its "Socrates Exchange" program, which promotes philosophical dialogue across the state.

The discussions focused on three philosophical questions:

- Should animals have rights?
- What is beauty?
- Are individual rights more important than the common

good?

The latter coincided with NHPR's monthly theme about whether censorship is ever acceptable.

Christopher Brooks, one of the instructors of the Ethics Seminar, said the point of the event was "to get students from around the state to engage in philosophical discussions and to exchange ideas with others in order to promote tolerance, understanding and good critical thinking."

Brooks and his students agreed that this mission was clearly met.

"I felt the groups blended well and there was a good balance of people in the discussion," senior Angela Straccia said.

Senior Matthew Osborn said, "There was a proliferation of philosophical thoughts."

Stephanie Wesson, a senior in the Ethics Seminar and an organizing member of HYPE, said another goal of the event was "to hear opinions and debate with students that you normally wouldn't be exposed

to."

Brooks said bringing students together who aren't familiar with each other to have meaningful discussions was another crucial element of the day.

The success of the HYPE event was also a testament to Souhegan's mission and academic program, Brooks said.

"Discussions like these promote philosophy, education and good citizenship," he said. "This event was a manifestation of Souhegan's mission of student involvement in their own education and the community."

"The Ethics Forum hopes to continue to host and to participate in this event annually and include even more schools from around the state in the future.

Brooks co-teaches the Ethics Seminar for seniors with English teacher Amy Pham.

Justin DeWaele is a senior at Souhegan High School in Amherst.



NEW HAMPSHIRE PUBLIC RADIO presents

Socrates Exchange

LIVE BROADCAST EVENT

September 25th at 9am
at the NHPR studios
in Concord, NH

Hosted by Laura Knoy

Join us for a special Socrates
Exchange as NHPR tackles
the question:
Should gender matter?

Become part of the Socratic dialogue by
joining the live audience with host Laura
Knoy and special guest Max Latona.

For more information or to reserve your space, go
to www.nhpr.org/special/socratesexchange

Made possible
by support from:



Bank of America



Socrates Exchange is a monthly statewide conversation exploring issues, ethics and ideas online and on the air.

NHPR picks a particular topic, poses a question online and continues the conversation on *The Exchange* with Laura Knoy.

Join the Socratic dialogue by posting comments online at www.nhpr.org/special/socratesexchange and calling into the live broadcast at 1-800-892-6477.



2 Pillsbury Street, 6th Floor
Concord, NH 03301
603-228-8910, www.nhpr.org

New Hampshire Humanities Council

Project Title: *Socrates Exchange*, a year-long project of New Hampshire Public Radio's *The Exchange*

CATEGORY	NHHC CASH	MATCHING CASH
1. Personnel (list each person separately)		
Executive Producer	-	-
Producer/Researcher	-	-
<i>Socrates Exchange</i> Guest - CPhillips	425.00	
<i>Socrates Exchange</i> Co-Host/Humanist/Adv. - N	1,940.00	360.00
<i>Socrates Exchange</i> Co-Host/Humanist - Mlaton	1,125.00	
<i>Socrates Exchange</i> team of advisors, TBD	120.00	-
Intern, Summer & Fall	-	2,400.00
Marketing & Outreach Coordinator	-	-
Engineering (for events)	200.00	400.00
Promotions	-	-
Graphic/Web Designer	400.00	-
Photographer	-	300.00
Web Support/Public Insight Network	700.00	-
2. Travel		
Local Travel, Planning, Events	120.00	210.00
3. Supplies/materials		
Postage/Shipping	630.00	-
National Distribution -- Satellite Fees & Public Radio Exchange		-
4. Printing/photocopying		
Promotional Materials -- Posters	450.00	-
Promotional Materials -- Brochures and Broadcast Schedules	1,260.00	-
Audio/CD's	200.00	-
5. Promotion/publicity		
NHPR E-Newsletter	-	-
<i>Socrates Exchange</i> live event	1,500.00	1,000.00
NHPR On Air Promotion Schedule		4,000.00
NHPR.org Home Page Tile & Content Page	-	-
Public Relations Fee, Louis Karno & Co	200.00	250.00
6. Other:		
Event, Miscelaneous	-	330.00
TOTALS	\$ 9,270.00	\$ 9,250.00

Sources of Matching Cash and In-Kind: In-Kind - New Hampshire Public Radio; Cash Contribution- Corporate request pending

	REVISION 10/2/08
MATCHING IN-KIND	TOTAL PROJECT
1,500.00	1,500.00
500.00	500.00
	425.00
	2,300.00
-	1,125.00
	120.00
840.00	3,240.00
1,000.00	1,000.00
-	600.00
500.00	500.00
-	400.00
-	300.00
400.00	1,100.00
-	330.00
-	630.00
1,000.00	1,000.00
-	450.00
-	1,260.00
-	200.00
600.00	600.00
	2,500.00
5,500.00	9,500.00
1,000.00	1,000.00
-	450.00
-	330.00
\$ 12,840.00	\$ 31,360.00
ate Sponsor,	

New Hampshire Humanities Council				
Socrates Exchange August 2010 - June 2011				
CATEGORY	NHHC CASH	MATCHING CASH	MATCHING IN-KIND	TOTAL PROJECT
1. Personnel (list each person separately)				
Executive Producer	-	-	1,700.00	1,700.00
Producer/Researcher	-	-	400.00	400.00
<i>Socrates Exchange</i> Co-Host/Humanist- NSmith	1,750.00	-		1,750.00
<i>Socrates Exchange</i> Co-Host/Humanist - MLator	600.00		-	600.00
Marketing & Outreach Coordinator	-	-	1,200.00	1,200.00
Engineering (for live audience events)	600.00			600.00
Facility Support (for live audience events)	750.00			750.00
Photographer	300.00		-	300.00
Web Support/Public Insight Network	1,200.00	-	400.00	1,600.00
2. Travel				
Local Travel	200.00	-	-	200.00
3. Supplies/materials				
Postage/Shipping	250.00	-	-	250.00
National Distribution -- Satellite Fees & Public Radio Exchange		500.00	500.00	1,000.00
Research Materials	150.00			150.00
4. Printing/photocopying				
Promotional Materials -- Flyers	500.00	-	-	500.00
School study materials	200.00			200.00
5. Promotion/publicity				
NHPR E-Newsletter	-	-	700.00	700.00
NHPR On Air Promotion Schedule		2,000.00	7,500.00	9,500.00
Print Advertising			1,500.00	1,500.00
6. Other:				
Live Audience Event Materials & Supplies	250.00		-	250.00
School and community outreach events	250.00			250.00
TOTALS	\$ 7,000.00	\$ 2,500.00	\$ 13,900.00	\$ 23,400.00
Sources of Matching Cash: Corporate Sponsorship; Matching In-Kind: New Hampshire Public Radio; Regional Newspapers (for print ads)				